



Fulda University, W - Economics

Sourav Das: W1001SU-1: Introduction to Economics & Research (Gruppe 1)

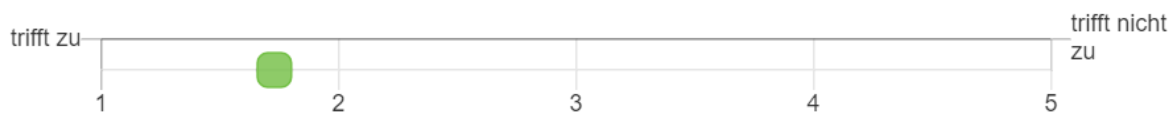
Results - W1001SU-1: Introduction to Economics & Research (Group 1)

participation

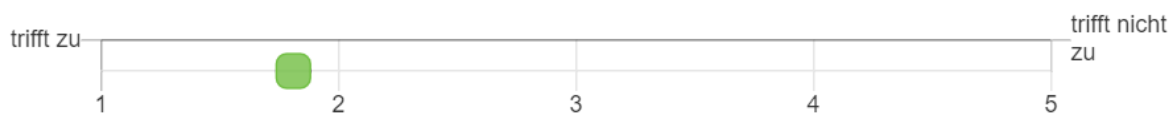
Participation: 26

Assessment of the course

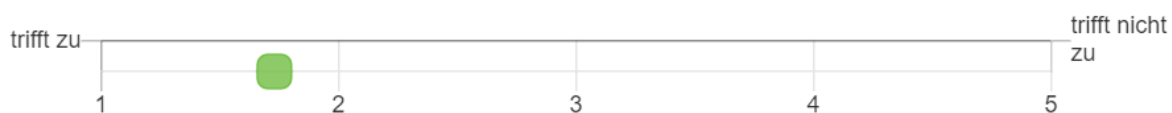
The teaching objectives of the course are understandable to me.



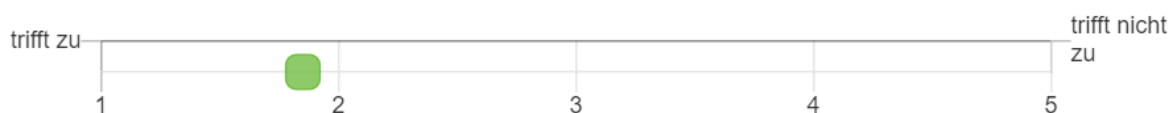
The content structure of the course is understandable to me.



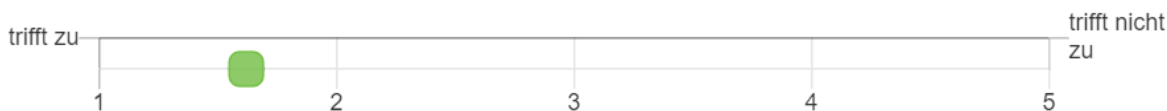
For me, the course is clearly structured (common thread, relationships/connections between content, etc.).



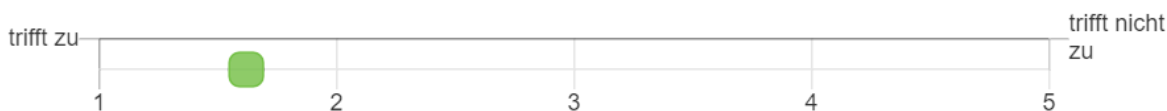
I find the teacher's presentation style conducive to learning.



The teacher can explain difficult issues in an understandable way for me.



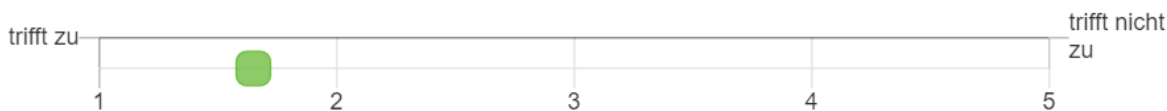
I find the teacher's feedback on the questions and contributions from us students to be constructive.



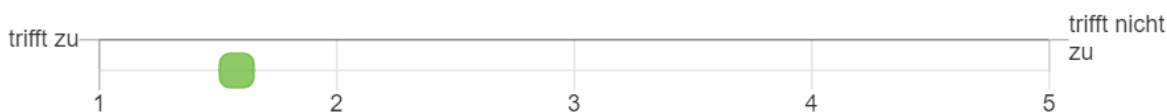
The teacher makes all organizational information (course schedule, examination regulations etc.) available to me.



The teaching media/materials used in the course (literature list, script, exercises, learning platform, etc.) enable me to efficiently review the material.



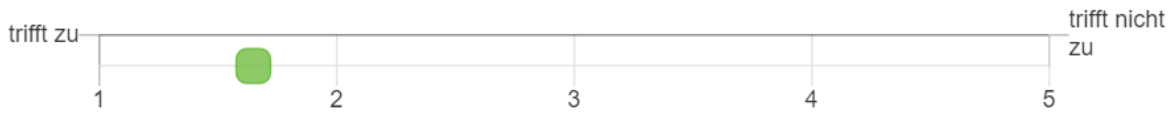
The relevance of the processed content for further studies is clear to me.



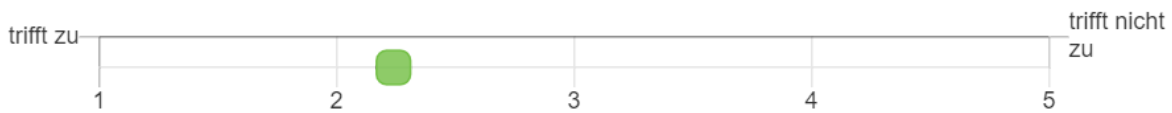
The relevance of the edited content for practical (professional) action is clear to me.



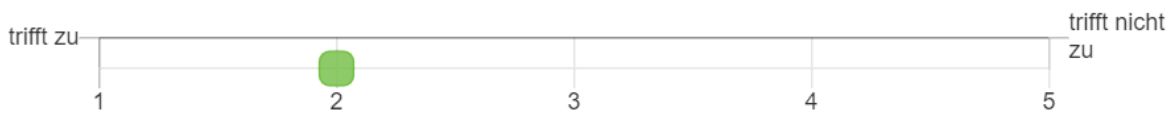
In my opinion, the teacher attaches great importance to making us understand the purpose of the course.



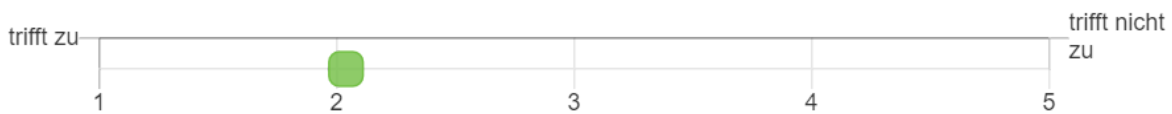
The course promotes my interest in the subject area taught.



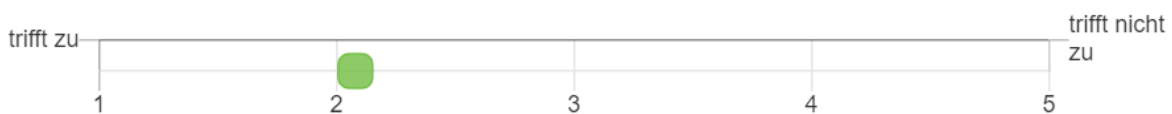
I have the impression that I learned a lot in this course.



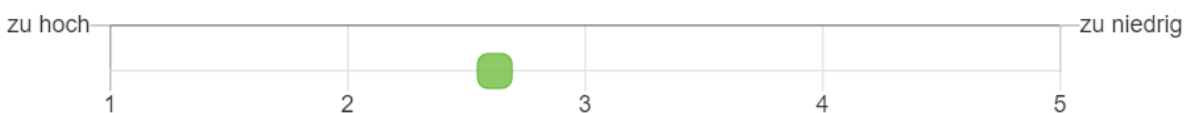
The teacher motivates me to engage with the content.



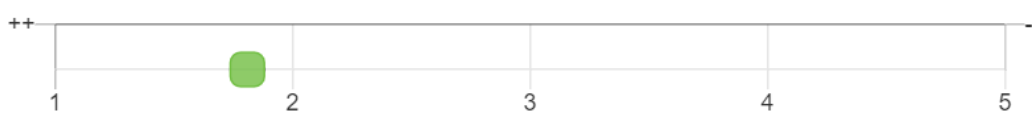
Die strukturellen Rahmenbedingungen (Lehrveranstaltungstermine, -raum, Gruppengröße, etc. sind lernförderlich für meinen Lernprozess.



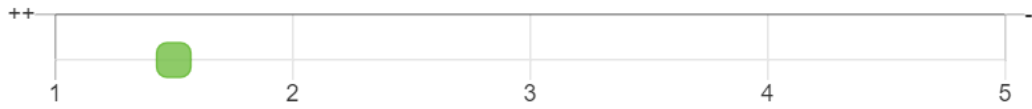
Die im Rahmen der Lehrveranstaltung an mich gestellten Anforderungen empfinde ich als ...



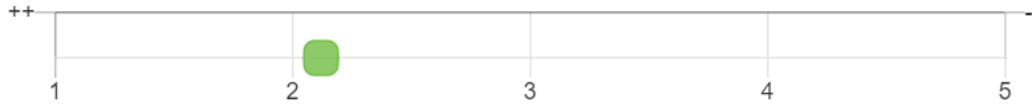
... der Lehrveranstaltung insgesamt



... des Beitrags der Lehrperson



... meines persönlichen Beitrags im Lernprozess



**Welche Aspekte der Lehrveranstaltung erscheinen Ihnen bezüglich Ihrer Lernbedürfnisse besonders gelungen und sollten auf jeden Fall beibehalten werden?
(Nennen Sie bitte mind. drei Aspekte.)**

- Study material
Numerical exercise
Contents
- - Giving examples in real life
- Explaining math exercises
- Collecting and discussing ideas of other students
- Exercises
Examples
Sample Solution of the exercise.
- Teacher can answer questions.
Teacher wants us to engage.
Teacher encourages us to come to the classes.
- - The outline or structure of the course are very clear to follow
- The teacher explain very carefully
- The content is good and enough to study
- Nothing
- I like the teacher's explanation of the material
- interactive lectures
practical applications
accessible resources
- Interactive content for engagement.
Clear objectives for direction.
Regular feedback for improvement.
- - lectures
- exercises
- timing (13:30 to 16:50)
- highlighting important tasks
interesting facts, which are not necessarily related to the course
questions regarding last lesson at the beginning of the lesson
- Evaluation of the second lesson with sample questions. The course is informative and engaging.
- What I like about the class is, if you have questions regarding the exercises he will come and explain it to you.
I also like, that we do exercises in class together and he presents us examples.
- Practical exercises to prepare for the test.
Understandable examples.
Good PPT.
- The exercises we do in class are so important for me it's my favorite part
- the level of effort required by the course, the opportunity to engage with complex topics and ideas, and the pedagogical choices that balance various aspects of the subject matter.
- Using of the board.
Doing the tasks.
Interactive lesson.
- The aspect that are worthy to mention are the fact that the course is more focused on practicality rather than all theory, apart from that another great aspect is that study materials are up to date and generally hovering around modern tools and ways of business along side that emphasizing on engagement with students and teacher is a good combination in my point of view.
- Engagement with students, pictures, examples
- The course is perfectly design for better understand. Teacher explain in the class room very well.
- Content delivery
- The chapter 1,2 is well explained per my opinion.

n: 22

Welche Aspekte der Lehrveranstaltung sind aus Ihrer Sicht weniger gelungen und sollten künftig verbessert werden?

(Nennen Sie bitte mind. drei Aspekte.)

- - Not rushing to much
 - wait at least five seconds after asking if someone has a question (otherwise we don't have the time to think of questions or formulating them)
- I feel like we are too fast with some topics.
 - That's it,
 - Everything else is working.
- - I would expect more content related to the current situation
 - The exercises can be more difficult or diverse so some students can practice their understanding more
- Sorry I can only come up with two aspects
- Need more examples and and exercises
- I would like more examples and explanations from the teacher on the board that will be on the exam
- more Q&A sessions
 - lack of group discussions
- If the physical class was cancelled, please inform before the day of the class.
 - Please upload the task answers after the lecture.
- - relating/explaining concepts into real-world examples, the more specific the better even if it just 1 example.
 - maybe mix it with other educational tools of learning like interesting videos.
 - maybe mix it with activities that encourages student participation.
- nothing in particular
- I think sometimes he is presenting the topics of the slides very fast.
- Learning methods for theoretical knowledge.
 - Slower lecturing.
 - More practice time.
- I
- I don't have any
- Maybe it should be a bit slower.
- online study platform needs improvements.
- To do more exercise in the classes and practise in the class like exam pattern. It will improve to get good cgpa in the exam
- Course structure
 - Technical issues
- The chapter 3, because of the graphs and calculations. Sometimes confusing but with time i can do better. Also the theory(Neoclassical, feminist aspect is difficult to understand.

n: 18

Licensed to Fulda University of Applied Sciences - evasys V9.1 (2463) - Copyright © 2023 [evasys GmbH](#). All rights reserved.