EvaS Evaluations Service FRA-UAS
Frankfurt University of Applied Sciences
Nibelungenplatz 1
60318 Frankfurt

EvaS Frankfurt University of Applied Sciences

Sourav Das
(as private and confidential)

Report course evaluation

Dear Sourav Das,

this report contains the results of the course evaluation for Statistics for Business to questionnaire type "LVE_sem_e3":

In the first part of the analysis report the values of all individual questions are listed. Then you can find the individual average values of the scales specified in a line.

In the last part are the answers to the open-ended questions.

Please let us know if you have questions or suggestions for improvement for the evaluation (evas@fra-uas.de)

Yours
EvaS Team
Frankfurt UAS

Sourav Das

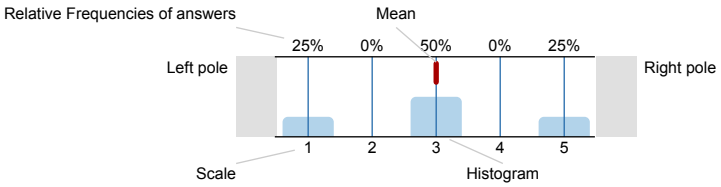
Statistics for Business (sose25_3_P312_1)
No. of responses = 6

EvaS Evaluations Service FRA-UAS

Survey Results

Legend

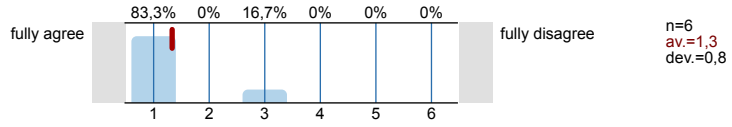
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

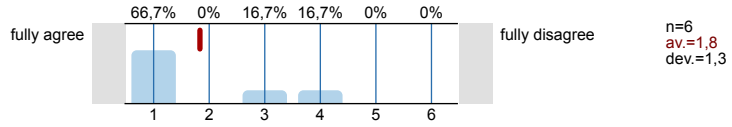
1. Please specify how far you agree or disagree with the following statements concerning this course. Please cross only one box.

1.1) The structure of the course content is logical/ comprehensible.



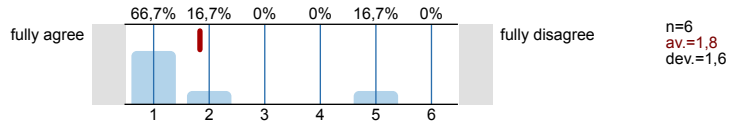
n=6
av.=1,3
dev.=0,8

1.2) The lecturer is able to make complex contents comprehensible.



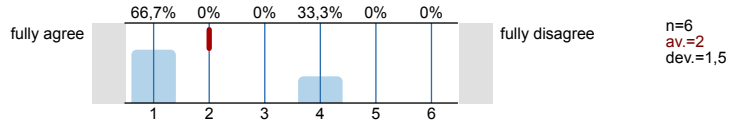
n=6
av.=1,8
dev.=1,3

1.3) The course is taught in an interesting way.



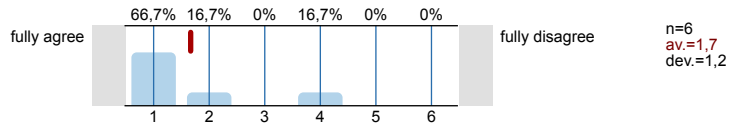
n=6
av.=1,8
dev.=1,6

1.4) Discussions are well moderated (stimulation of contributions, thoroughness in answering to contributions, timing, halting of non-stop talkers).



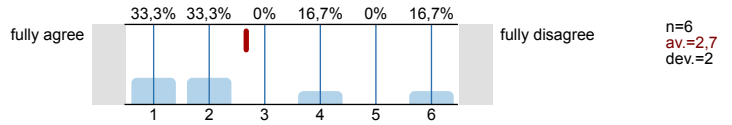
n=6
av.=2
dev.=1,5

1.5) There is sufficient discussion/ there is enough opportunity for questions.



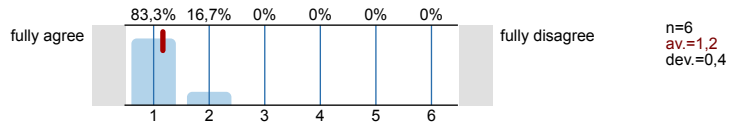
n=6
av.=1,7
dev.=1,2

1.6) The course enhances my interest in my studies.



n=6
av.=2,7
dev.=2

1.7) The accompanying materials (scripts, bibliographies, internet, etc.) are helpful



n=6
av.=1,2
dev.=0,4

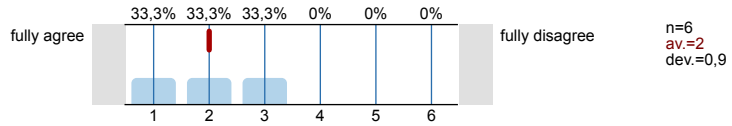
1.8) The lecturer is sufficiently reachable outside the course times as well.

The evaluation will not be displayed due to low response rate.

2. Assessment of knowledge gains

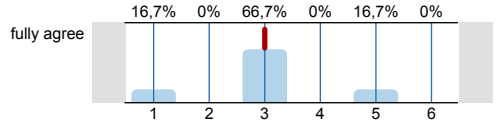
The topic of the module/ unit is interesting to me.

2.1) This is my assessment <u>after</u> the module/ unit.



n=6
av.=2
dev.=0,9

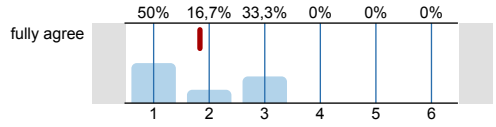
2.2) This is my assessment before the module/ unit.



n=6
av.=3
dev.=1,3

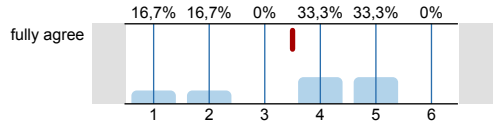
I know a lot about the topic of the module/ unit.

2.3) This is my assessment after the module/ unit.



n=6
av.=1,8
dev.=1

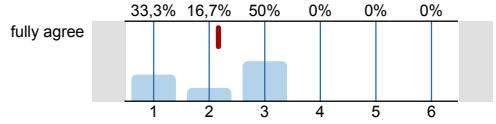
2.4) This is my assessment before the module/ unit.



n=6
av.=3,5
dev.=1,6

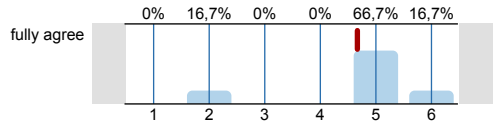
I can apply the content of the module/ unit.

2.5) This is my assessment after the module/ unit.



n=6
av.=2,2
dev.=1

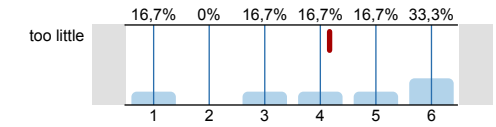
2.6) This is my assessment before the module/ unit.



n=6
av.=4,7
dev.=1,4

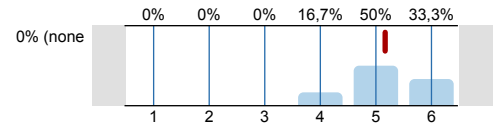
3. Requirements and Workload

3.1) Was your previous knowledge sufficient to follow the course?



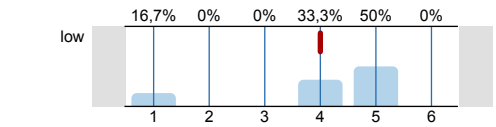
n=6
av.=4,2
dev.=1,9

3.2) How many lectures/ seminars did you attend?



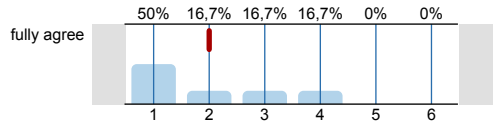
n=6
av.=5,2
dev.=0,8

3.3) How would you evaluate the required preparatory work in relationship to the module content?



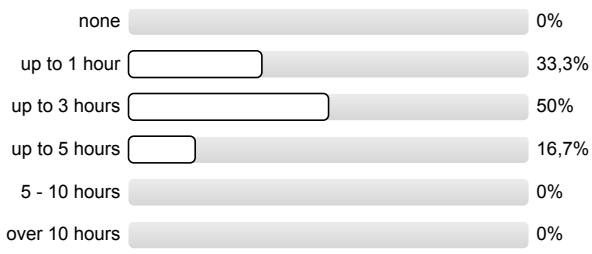
n=6
av.=4
dev.=1,5

3.4) The workload corresponds to the ECTS earned in the module/ unit (1 ECTS = 30 hours)



n=6
av.=2
dev.=1,3

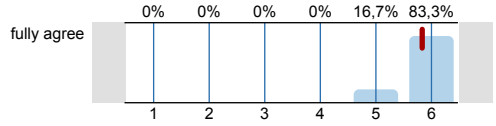
3.5) How much time do you spend per week for preparatioon and homework for this course?



n=6

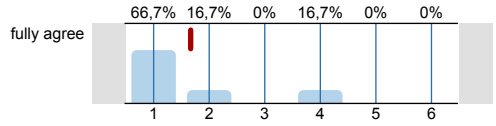
4. Student contribution to the teaching quality and general conditions

4.1) Fidgeting, chatting, and disturbances of participants interfere with the course.



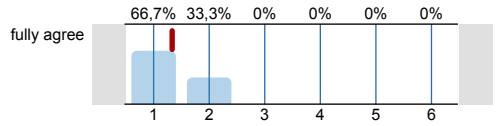
n=6
av.=5,8
dev.=0,4

4.2) The students contributed to a productive working atmosphere.



n=6
av.=1,7
dev.=1,2

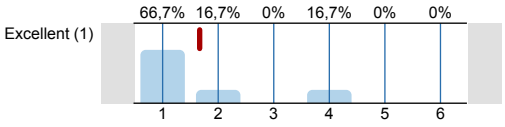
4.3) The spatial conditions of the event are appropriate.



n=6
av.=1,3
dev.=0,5

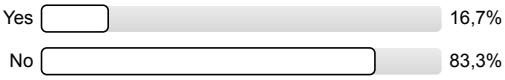
5. A few more things we would like you to tell us...

5.1) Which grade would you give this module/ unit



n=6
av.=1,7
dev.=1,2

5.2) Are you an exchange student?



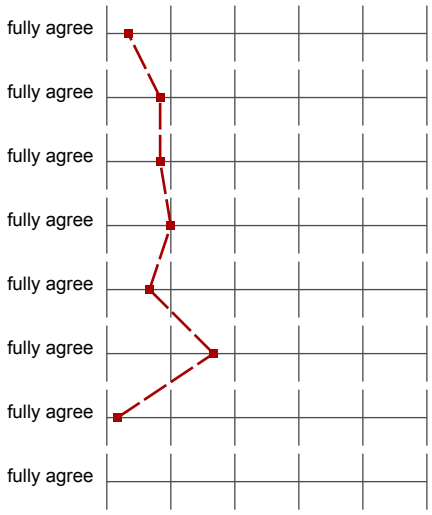
n=6

Profile

Subunit: Fb 3 LV-Evaluation
Name of the instructor: Sourav Das
Name of the course: (Name of the survey) Statistics for Business

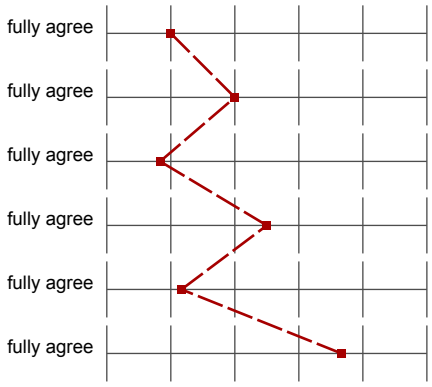
Values used in the profile line: Mean

1. Please specify how far you agree or disagree with the following statements concerning this course. Please cross only one box.



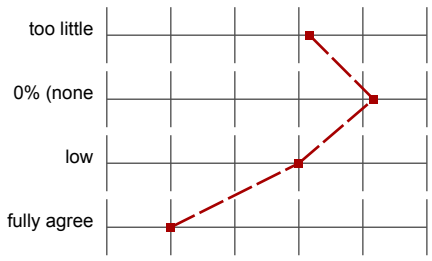
1.1)	The structure of the course content is logical/ comprehensible.	n=6	av.=1,3	md=1	dev.=0,8
1.2)	The lecturer is able to make complex contents comprehensible.	n=6	av.=1,8	md=1	dev.=1,3
1.3)	The course is taught in an interesting way.	n=6	av.=1,8	md=1	dev.=1,6
1.4)	Discussions are well moderated (stimulation of contributions, thoroughness in answering to contributions, timing, halting of non-stop	n=6	av.=2	md=1	dev.=1,5
1.5)	There is sufficient discussion/ there is enough opportunity for questions.	n=6	av.=1,7	md=1	dev.=1,2
1.6)	The course enhances my interest in my studies.	n=6	av.=2,7	md=2	dev.=2
1.7)	The accompanying materials (scripts, bibliographies, internet, etc.) are helpful	n=6	av.=1,2	md=1	dev.=0,4
1.8)	The lecturer is sufficiently reachable outside the course times as well. (*)				

2. Assessment of knowledge gains



2.1)	**The topic of the module/ unit is interesting to me.** - This is my assessment after the module/ unit.	n=6	av.=2	md=2	dev.=0,9
2.2)	**The topic of the module/ unit is interesting to me.** - This is my assessment before the module/	n=6	av.=3	md=3	dev.=1,3
2.3)	**I know a lot about the topic of the module/ unit.** - This is my assessment after the module/ unit.	n=6	av.=1,8	md=1,5	dev.=1
2.4)	**I know a lot about the topic of the module/ unit.** - This is my assessment before the module/ unit.	n=6	av.=3,5	md=4	dev.=1,6
2.5)	**I can apply the content of the module/ unit.** - This is my assessment after the module/ unit.	n=6	av.=2,2	md=2,5	dev.=1
2.6)	**I can apply the content of the module/ unit.** - This is my assessment before the module/ unit.	n=6	av.=4,7	md=5	dev.=1,4

3. Requirements and Workload



3.1)	Was your previous knowledge sufficient to follow the course?	too little – fully sufficient	n=6	av.=4,2	md=4,5	dev.=1,9
3.2)	How many lectures/ seminars did you attend?	0% (none – 100% (all)	n=6	av.=5,2	md=5	dev.=0,8
3.3)	How would you evaluate the required preparatory work in relationship to the module content?	low – high	n=6	av.=4	md=4,5	dev.=1,5
3.4)	The workload corresponds to the ECTS earned in the module/ unit (1 ECTS = 30 hours)	fully agree – fully disagree	n=6	av.=2	md=1,5	dev.=1,3

4. Student contribution to the teaching quality and general conditions

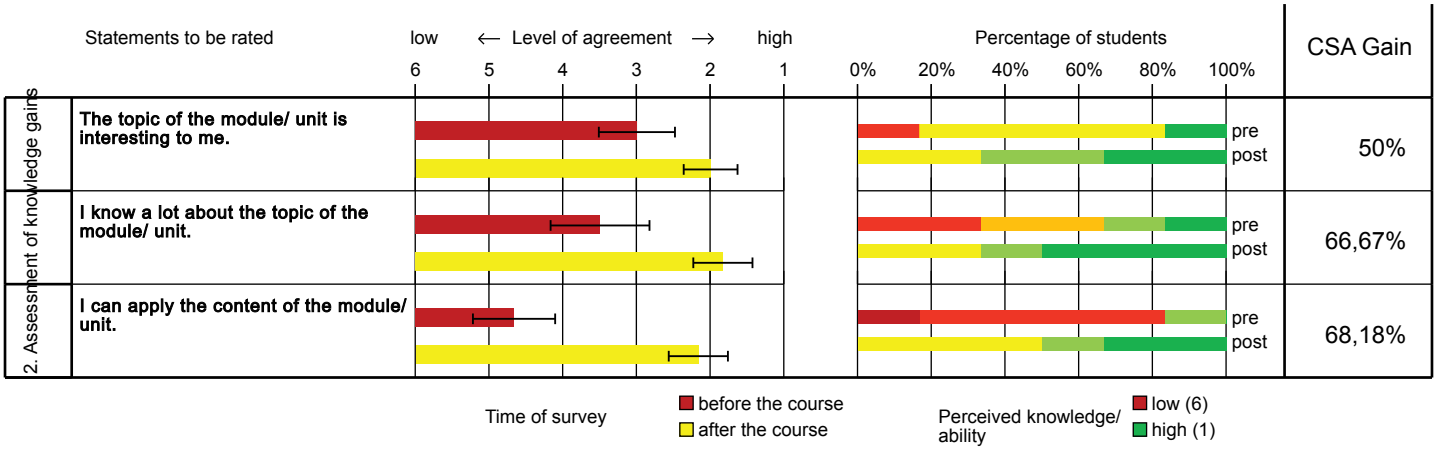
4.1)	Fidgeting, chatting, and disturbances of participants interfere with the course.	fully agree		fully disagree	n=6	av.=5,8	md=6	dev.=0,4
4.2)	The students contributed to a productive working atmosphere.	fully agree		fully disagree	n=6	av.=1,7	md=1	dev.=1,2
4.3)	The spatial conditions of the event are appropriate.	fully agree		fully disagree	n=6	av.=1,3	md=1	dev.=0,5

5. A few more things we would like you to tell us...

5.1)	Which grade would you give this module/ unit	Excellent (1)		Very poor (6)	n=6	av.=1,7	md=1	dev.=1,2

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Outcome-based evaluation



Data presentation adapted from Raupach et al. Med Teach 2011; 33: e446-ee453.
Error bars indicate standard errors of the mean.

Comments Report

5. A few more things we would like you to tell us...

5.3) What did you especially like about this course?

- Always time for questions and great explainations
- I liked that he explained even the formulars, so we understood how to apply them and what the background of the formulars is. All in all, he did a good job teaching this module.
- The lecturer is engaged in the course and the materials provided are very structured and it's good to have many exercises which he also provided. It would be an enrichment of the school if he would stay in our school.
- The structure was good. Topics covered in this course had a lot in common with other courses so it help with transferring and applying methods and principles. The lecturer is highly recommendable.

5.4) Your suggestions for improvement:

- Explain the topics with a case study that stays the same throughout the class
- Sadly the lecturer was not allowed to do an online session (not even 1 time) while other profs are allowed to do so if it comes in hany for them - unfair treatment among professors.